

To be completed by guidance counselor.

I. SCHOLARSHIP RECORD--A hard copy of grades should accompany application for support.

SUBJECT	LAST COMPLETE YEAR	CURRENT YEAR BY QUARTER				AVG.
		1	2	3	4	
A. English						
B. Math						
C. Algebra I						
D. Science						
E. Social Studies						
F. I.A./Home Ec./Voc. Tech.						
G. Other (Specify)						

Bay Path School Use Only	
A/Avg.(90-100)	= 30
B/Avg.(80-89)	= 20
C+/CAvg.(75-79)	= 15
C/C-Avg.(70-74)	= 10
D/Avg.(65-69)	= 05
F/Avg.(0-64)	= 00
POINTS EQUIVALENT____	

OVERALL AVERAGE _____

What world language is student currently taking? _____

II. ATTENDANCE: (unexcused days)

LAST COMPLETE YEAR	CURRENT YEAR BY QUARTER				TOTAL
	1	2	3	4	
# Days Absent					

Bay Path School Use Only	
0-6 Days Absent	=25
7-9 Days Absent	=20
10-12 Days Absent	=15
13-15 Days Absent	=05
16+ Days Absent	=00
POINTS EQUIVALENT____	

III. SUMMARY OF APPLICANT'S DISCIPLINE--including last school year-A HARD copy of discipline MUST accompany application, for support.

Points Equivalent section
to be completed by Bay Path
Personnel

A. No Disciplinary Incidents	=30
B. 1-3 Minor Incidents	=15
C. 4-6 Minor Incidents	=10
D. 1 Suspension	=05
E. Combination of Minor Incidents Plus 1 Suspension	=03
F. More than 1 Suspension	=00
POINTS EQUIVALENT____	

IV. Local Counselor Profile/Recommendation of Applicant:

	(1) Avg. to Above	(0) Below Avg.
A. <u>Study Habits/Work Habits</u>	_____	_____
B. <u>Classroom Participation</u>	_____	_____
C. <u>Ability to Benefit</u>	_____	_____
D. <u>Perseverance</u>	_____	_____
E. <u>Personal Responsibility</u> (i.e. gets to class on time etc.)	_____	_____
RATING: (Add A-E, Max. 5 points)		POINTS EQUIVALENT _____

SECTIONS VI - XII VOLUNTARY EQUAL EDUCATIONAL OPPORTUNITY INFORMATION

The information requested in these sections, VI -XII, are not required for admission. Submission of the information is entirely voluntary. Information submitted voluntarily by the applicant will not affect the applicant's admission to the school. The information, if supplied, is to be used for monitoring equal educational opportunity in the school district, and in the case of disability and English language learner status, for providing the applicant with accommodations and interpretive services requested. Applicants with disabilities may voluntarily self identify for the purpose of requesting reasonable accommodations during the entire application and admission process. Applicants who are English language learners or limited English proficient may voluntarily self identify for the purpose of receiving interpretive services during the entire application and admission process.

V. SPECIAL NEEDS / 504 ACCOMMODATION PLAN

Has the applicant received services under an Individual Education Plan (IEP) in the past? (Circle one) YES or NO

Does the applicant presently have an Individual Education Plan (IEP)? (Circle one) YES or NO

Does applicant need accommodations during the application process for admission. (circle one) YES or NO

If yes, Please describe the accommodations needed. _____

Currently receiving services under a 504 accommodation (circle one) YES or NO

VI. Applicant is an English language learner or limited English proficient: (circle one) YES or NO Does applicant need language assistance during the application process for admission . (circle one) YES or NO If yes please describe the assistance needed.

VII. Is Student : Foster placement Chapter I
State ward Medicaid eligible



VIII. GENDER: Female Male

RACE: American or Alaskan Native Asian or Pacific Islander Black White Hispanic Combination of two or more races (if checked, supply the code from the attached list) Code: _____

- Bay Path is accredited by the New England Association of Schools and Colleges.
- Each Bay Path Graduate receives a HIGH SCHOOL DIPLOMA and a VOCATIONAL CERTIFICATE OF COMPETENCE.
- Bay Path admits students and makes available to them it's advantages, privileges, and courses of study without regard to race, color, sex, religion, sexual orientation, national origin, home status, or disability.
- Since final placement of students is based on the Exploratory Program and space availability, we can not guarantee that the final placement will be in the applicant's first choice.
- Bay Path services students within the Southern Worcester County District and includes as part of it's region, the towns of, Auburn, Charlton, Dudley, North Brookfield, Oxford, Paxton, Rutland, Southbridge, Spencer, and Webster. All other towns are considered "OUT-OF-DISTRICT". Students from these towns are encouraged to apply.

STUDENT PROGRAM SELECTION

Students, please select course in order of preference and number from 1 to 21 (1=first choice; 2=second choice.)

Please CHOOSE CAREFULLY. Your ninth grade exploratory will be based on this list.

COURSE OFFERINGS

- | | | |
|--|--------------------------------------|---|
| — 97 Heating, Ventilation, Air Conditioning, Refrigeration | — 68 Culinary Arts | — 86 Metal Fabrication and Joining Technology |
| — 69 Health Assisting | — 70 Programming and Web Development | — 94 Masonry and Tile Setting |
| — 62 Automotive Collision and Repair Technology | — 74 Drafting | — 84 Machine Tool Technology |
| — 64 Automotive Technology | — 76 Electrical | — 65 Office Technology |
| — 66 Cabinetmaking | — 78 Electronics | — 90 Facilities Management |
| — 67 Carpentry* | — 72 Marketing | — 95 Plumbing |
| — 83 Cosmetology** | — 80 Graphic Communications | — 96 Power Equipment Technology |

* Please Consider Allergies to dust./also the fear of heights*

** Please consider allergies to chemicals and fumes**

THIS SECTION TO BE COMPLETED BY BAY PATH PERSONNEL ONLY

[ODD _____ Date Rec'd ___/___/___ Waiting List _____ Accepted: YES _____ NOT AT THIS TIME _____]

[Grade _____]

